



TRAINING THAT DEVELOPS  
*REAL CAPABILITY*



**Lean Six Sigma Green Belt - QQI**

**Level 7**

**LSS012**

## Lean Six Sigma Green Belt – QQI Level 7

Lean Six Sigma has become the fastest spreading and most successful approach to Continuous Improvement across all industries regardless of size, position in the supply chain or service provided. An essential element of Lean Six Sigma roll-out is Green Belt training. This Lean Six Sigma Green Belt training course will expose delegates to the powerful tools and methodologies necessary to successfully lead and contribute to DMAIC improvement projects within the organisation.

SQT offers two [QQI](#) validated Green Belt programmes. This level 7 programme involves completing five training days (10 x half days for virtual training) and an individual company based project. Our other level 6 course involves completing five training days and a case study.

This course fully complies with the ISO 13053-1:2011 Standard.

### Duration & Price

Duration: TBC

Public Virtual Training: £1,910 + £215 fees

Delivery mode: This programme is available In-Company, and via Public Virtual Training

### Dates & Locations

#### Date

Commencing 21 May 2025

#### Venue

Dublin

[Book Date](#)

### In-Company Training

Please [contact us](#) for more information on our In-Company training options

### What's covered?

#### Define

#### Aim

To successfully launch a Lean Six Sigma Green Belt project by refining a project charter, leading a project team, garnering support for the project from process stakeholders and ensuring a common understanding of the process across all project participants and stakeholders.

#### Learning Outcomes

Graduates achieve the following learning outcomes from the programme:

1. Explain the DMAIC methodology that the project will follow
2. Create a narrowly scoped problem statement using data to quantify the problem and its impact(s) on the organisation
3. Undertake high level process mapping to assess the requirements of internal and

external process customers to ensure these are understood by all team members and align with project goals

4. Lead a project team comprising of peers from different functions with whom the learner has an established working relationship.
5. Review and refine the project charter to minimize risks to successful project completion
6. Create a basic communications plan to ensure stakeholders are kept informed of the projects progress at regular intervals
7. Create a basic project plan to ensure the project is completed on time (within six months of training completion)

## **Measure**

### Aim

To develop a factual and accurate picture of the current state of process performance, identifying areas of weakness within the process for further investigation and achieving 'quick win' improvements where possible.

### Learning Outcomes

Graduates achieve the following learning outcomes from the programme:

1. Construct a suitable map of a process with the input of process experts (limited to Deployment, IPO, Flow Maps and Spaghetti maps)
2. Identify waste and potential weaknesses in processes via analysis of process maps, brainstorming with process experts, observation or other suitable means.
3. Prepare a basic data collection plan to gather data from the process to address areas of uncertainty among process experts.
4. Examine the stability and capability of a process using historical process data
5. Assess adequacy of process measurement systems and/or create operational definitions for new measures

## **Analyse**

### Aim

To understand the drivers of poor performance in a process and select focus areas for improvement actions.

### Learning Outcomes

Graduates achieve the following learning outcomes from the programme:

1. Identify causal relationships in a process using basic graphical analysis and team brainstorming techniques (eg. fishbone diagrams)
2. Complete 5 why root cause analysis to investigate systemic drivers of variation and/or waste in a process
3. Examine possible sources of waste/variation to establish a shortlist for further investigation based on a variety of selection criteria
4. Use basic graphical analysis of data to answer questions regarding shortlisted factors

## **Improve**

### Aim

To develop and implement optimum, sustainable solutions with minimum resistance from stakeholders in the organization

### Learning Outcomes

Graduates achieve the following learning outcomes from the programme:

1. Lead team based solutions workshops using creative thinking techniques to identify many potential solutions
2. Select appropriate solutions from a list of possible solutions
3. Demonstrate the effectiveness of chosen solutions using pilot studies, test data or post implementation data
4. Manage stakeholders resistance to proposed solutions
5. Effectively implement planned changes following appropriate change control procedures, updating documentation and conducting training of existing personnel impacted by these changes, as appropriate

## **Control**

### Aim

To verify solutions have been implemented effectively and ongoing controls are institutionalized in the organisation

### Learning Outcomes

Graduates achieve the following learning outcomes from the programme:

1. Standardise and simplify work practices to reduce potential for variation in process outputs
2. Select appropriate control techniques for ongoing process control including statistical process controls as appropriate.
3. Create a process control plan to identify responsibility for maintaining process performance at the new, desired level
4. Compare the project results versus objectives. Communicate recommendations for further improvement and lessons learned from the project to project stakeholders and customers, as appropriate.

## Who should participate?

This course is intended for front line problem solving personnel responsible for resolving process problems in day-to-day operations or responsible for leading Continuous Improvement teams. It is also intended for those working with Lean Six Sigma Black Belts on major improvement programmes or looking for breakthrough performance in key business metrics. Companies are rapidly realising that a Continuous Improvement Program and skilled practitioners to drive it is no longer optional but an absolute necessity if they are to survive and prosper in the long-term. Members of Engineers Ireland who attend this course may claim for CPD hours from Engineers Ireland

## What will I learn?

The aim of the programme is to produce graduates who possess the pre-requisite knowledge of theory and practice of Lean Six Sigma to enable them to participate in process improvement efforts in their organisations. This includes successfully leading a Green Belt Team and contributing in a practical and value-added manner to a Black Belt Team Project.

Graduates achieve the following learning outcomes from the programme;

- Have a good understanding of a variety of graphical and team based problem solving tools and the manner in which these are combined in the process of solving well defined and narrowly scoped business problems
- Have a good understanding of basic statistical concepts while recognising limits of current knowledge
- Be able to apply well established technical and creative tools to solve well defined and narrowly scoped process problems
- Be able to participate in the planning and management of well defined and narrowly scoped process engineering projects
- Be able to employ an investigative and data driven approach to establish the source of well defined process engineering problems
- Be able to identify, and plan for effective implementation of, solutions to a variety of well defined process engineering problems
- Be able to work effectively as a leader of a cross functional problem solving team, taking responsibility for the work of team members
- Have a good appreciation of the importance of effective communication in managing organisational change
- Demonstrate, through successful completion of a narrowly scoped process engineering project, that the learner understands the discipline of the DMAIC approach and can deliver meaningful financial (target €30k p.a.) and/or customer benefit for the learners employer

## What are the entry requirements?

- Level 6 Advanced/Higher Certificate/ Lean Six Sigma Green Belt Special Purpose Award (Level 6) or higher qualification i.e. Ordinary or Honours degree in any discipline  
**or**  
A person who has demonstrated the achievement of this level by accredited prior experiential learning (APEL)
- Suitable project to complete during training
- Fundamental competence in basic Microsoft Office suite of software
- A laptop with the most recent version of SigmaXL software.  
*(On Public courses, this software will be supplied to learners by SQT and is included in the course fee. On In-House courses, SQT can supply the software licences if required or should your organisation currently use an alternative software package (such as SPCXL or Minitab) this can be used)*
- All applicants are required to demonstrate a high level of competence in the English Language. International Students whose first language is not English must provide evidence of equivalent competence in English Language of greater than or equal to B2+ in the Common European Framework of Reference for Languages (CEFRL).
- Skills that are considered necessary for successful participation in the programme include:
  - willingness to learn (reading, research)
  - good communication skills
  - ability to self-direct

## How will I be assessed?

Learners are required to complete an individual Lean Six Sigma Green Belt project which, using the DMAIC methodology, will realise the project goals and objectives for their organisation.

Assessment is based on:

1. Project Proposal (20%) consisting of
  - Project Charter (**An initial draft of the Project Charter must be submitted to SQT prior to commencement of training.** Comprehensive guidelines on project selection and a sample Project Charter will be supplied in advance to all course learners)
  - Project Plan
2. Written Project Report (80%) – includes a Project Story Board.

Comprehensive guidelines will be given during the course to all learners. The learner has up to 6 months following training to complete their final written project report.

## How do we train and support you?

This course is a taught course over five days. Learners then complete an individual Lean Six Sigma Green Belt project which, using the DMAIC methodology, will realise the project goals and objectives for their company. Learners have up to 6 months following training to complete their final written project report.

This course is highly interactive and uses practical exercises to reinforce tool understanding and learning. The training is enhanced by the vast experience of the tutors who have trained hundreds of Green Belts and Black Belts as well as completing numerous transactional and manufacturing projects themselves.

Lean Six Sigma Green Belt Training is challenging in terms of content and time requirement. A 'rule of thumb' for QQI validated HET (Higher Education and Training) programmes is that one credit is equivalent to approximately 25 'learner effort hours'. 'Learner effort hours' include training days, time spent at project, time spent studying/reading, learning on the job.

### **Mentoring**

Throughout the training and right through to project completion, Green Belt candidates will receive support and mentoring from their tutor.

### **Company Support**

For companies embarking on a new Lean Six Sigma deployment, a 1 day 'Introduction to Lean Six Sigma' and a 2 day 'Lean Six Sigma Champion' training is available for company personnel, as required.

### **Free Access to Online Resources**

SQT provide learners with access to a free online platform. The online system provides learners with access to a wealth of learning resources (such as course notes, presentations, additional reading, templates, screen casts and links to useful websites). Learners can also upload assessments and receive feedback from Tutors via the system.

### **Lean Six Sigma Network**

Lean Six Sigma Practitioners will be invited to join the [Lean Six Sigma Network](#) where they will receive ongoing support and development in their role as a Lean Six Sigma leader and practitioner, as well as network with other companies rolling out Lean Six Sigma initiatives. Meetings are held quarterly.

## Programme accreditation

This course is validated by [QQI](#) (formerly HETAC) at Level 7 on the [National Framework of Qualifications](#). Successful learners will receive a Special Purpose Award, Certificate in Process Engineering (15 ECTS Credits).

Awards made by QQI are on the National Framework of Qualifications (NFQ). The NFQ provides a way to compare qualifications, and to ensure that they are quality assured and recognised at home and abroad. Qualifications (awards) in the NFQ are recognised in Ireland and abroad.

This programme can be used as a basis for applying for [ASQ \(American Society for Quality\)](#) certification. Learners can sit the [ASQ Green Belt certification examination](#). Some further self-study will be required. ASQ certification is a formal recognition by ASQ that an individual has demonstrated a proficiency within, and comprehension of, a specific body of knowledge.

All QQI accredited programmes of education and training of 3 months or longer duration are covered by arrangements under section 65 (4) of the Qualifications and Quality Assurance (Education and Training) Act 2012 whereby, in the event of the provider ceasing to provide the programme for any reason, enrolled learners may transfer to a similar programme at another provider, or, in the event that this is not practicable, the fees most recently paid will be refunded. If transferring to another provider to facilitate programme completion, all learner records will be transferred.

## How can you progress?

Learners may progress to [Black Belt](#) programmes.



## Tutors



**Ashling Keogh**  
[View Profile](#)



**Éamon Ó Béarra**  
[View Profile](#)



**John Ryan**  
[View Profile](#)



**Nicola Donohoe**  
[View Profile](#)



**Noel McCann**  
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## What Our Learners Say

We believe in excellence through transparency and continuous improvement. That's why we invite all our delegates to share their experiences on [CourseCheck.com](https://www.coursecheck.com), an independent platform dedicated to genuine, unfiltered feedback. Learner insights help us not only to enhance our training programmes but also empower potential learners to make informed decisions. Click on the link below to read firsthand experiences and testimonials from past learners.



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# TRAINING THAT DEVELOPS REAL CAPABILITY

SQT provide a unique combination of high quality, accredited, practical training delivered by leading industry experts and supported by the most up to date learning technology and tools

## LEAN SIX SIGMA, PROCESS & PROJECT MANAGEMENT

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- [Join our Lean Six Sigma Network](#)
- [Continual Process Improvement](#)
- [Project & Programme Management](#)

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