



TRAINING THAT DEVELOPS  
*REAL CAPABILITY*



**Train the Trainer - Transition to  
Virtual Delivery**

LPD26

## Train the Trainer – Transition to Virtual Delivery

This Virtual Training course is designed to equip trainers with the best practice techniques, skills and online tools to transition quickly and easily to virtual classroom-based training. New and experienced trainers get first-hand experience of the virtual classroom setting and will learn the best approach to designing and delivering interactive and engaging live virtual training that can be adapted to different types of training topics and models.

Up to this point you have used face to face delivery methods – now it is about learning about the other options available, becoming comfortable with using the Virtual Classroom as a Trainer and ensuring you keep the learners engaged in the environment. Our unique Train the Trainer - Transition to Virtual Delivery programme will help you understand and experience the skills needed in training others successfully in a dynamic, multi-sensory format that will accelerate acquisition and application of knowledge.

### Duration & Price

Duration: 2 days

Delivery mode: This programme is available In-Company

### Dates & Locations

*In-Company training programmes are customised for your organisations specific needs. Most In-Company training is now delivered virtually.*

### In-Company Training

Please [contact us](#) for more information on our In-Company training options

## What's covered?

- Theory input, reflection and facilitated discussion on how adults learn best in the work environment, including individual learning style assessment.
- Determine, through group work and facilitated discussion the best approach using the model of training proposed. The Learner will then carry out practical exercises with peers firstly in the virtual classroom to develop safety and confidence, working towards work based training to develop skill and embed the knowledge
- Based on their specific work environment, learners will receive theory input and have an opportunity for reflection. This will cumulate in building a learning intervention which learners will create themselves using the Virtual Classroom structure that works best to ensure consistency when training others.
- Reflection on best practice in relation to assessment/validation with practical exercises around what works best within their specific roles in their work environment.
- Theory input and group exercises around how best to self-evaluate and develop self-awareness for personal development and to support others. Group/sub group discussion on how to self-evaluate and development of self-evaluation processes and agreed actions around this and follow up reflective practise based on next steps.
- Appreciate and be able to give and ask for feedback and apply this to a process of “continuous improvement of training”.

## Who should participate?

The program is designed for both new and experienced trainers that have previously attended the Train the Trainer or Train the Trainer for Industry programs, and will be tailored to address the needs of each participant where possible.

## What will I learn?

Participants achieve the following learning outcomes from the program;

- Understand the best approach to virtually instruct and transfer knowledge effectively and consistently in a work setting
- Understand and apply Virtual classroom techniques and processes for training different types of topics
- Understand and be able to assess/validate learners in both knowledge and skill in the Virtual Classroom
- Understand and apply a process for evaluating your own performance as a Virtual Classroom trainer

## What are the entry requirements?

Participation and completion of a Train the Trainer program or previous training experience essential.

## How do we train and support you?

Building on over 40 years combined experience in human resource learning and development; the tutors utilize an experiential learning approach to their programs. This methodology of learning provides an opportunity for learners to engage with, experience and apply the learning in a practical way and also provides the opportunity for learners to receive feedback on their newly applied skills. The opportunity is also provided to learners to reflect on the full learning experience and how this might be of value to them in the achievement of their learning goals

To assist and continue with skills development, we facilitate via email a post learning reflective practice utilising skills practice sessions recorded during the course. This assists delegates in embedding new learning, gives further support and enables them to define any further actions required. This program offers one to one or group coaching as an additional element to further support the delegate and embed the learning process.

## Tutors



**Gina Ryan**  
[View Profile](#)

## What Our Learners Say

We believe in excellence through transparency and continuous improvement. That's why we invite all our delegates to share their experiences on [CourseCheck.com](https://www.coursecheck.com), an independent platform dedicated to genuine, unfiltered feedback. Learner insights help us not only to enhance our training programmes but also empower potential learners to make informed decisions. Click on the link below to read firsthand experiences and testimonials from past learners.



[Click Here](#)



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SQT provide a unique combination of high quality, accredited, practical training delivered by leading industry experts and supported by the most up to date learning technology and tools

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